

URBS 670 001

 Fall Quarter 24-25  Zitcer, Andrew (Course Section Director)

Survey: Department of Architecture, Design & Urbanism

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
Department of Architecture, Design & Urbanism	Fall Quarter 24-25	 2024-11-27	 2024-12-14	6	5	 83%

Questions

URBS 670 001

	Avg	StDev	Median	Mode
Indicate your overall rating of the COURSE by selecting one of the options below: Scale (1 - 5) 1 = Unsatisfactory 5 = Excellent/Superior Type: Multi-Choice, Single Answer (*Metric)	4.4	0.8	5	5
Indicate your overall rating of the INSTRUCTOR of this course. Scale (1 - 5) 1 = Unsatisfactory 5 = Excellent/Superior Type: Multi-Choice, Single Answer (*Metric)	4.4	0.8	5	5

How did this course align with your expectations? (comments optional)	3.6	0.49	4	4
Scale (1 - 4) 1 = I had no pre-conceived expectations for this course 4 = Exceeded my expectations				
Type: Multi-Choice, Single Answer				
Rate the INSTRUCTOR on the following questions; a. Makes clear the major objectives of the course? (comments optional)	4.8	0.4	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
b. Comes to class well prepared? (comments optional)	4.8	0.4	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Multi Answer				
c. Presents information and ideas clearly? (comments optional)	4.8	0.4	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
d. If applicable, promotes class discussions and free expressions of ideas? (comments optional)	5	--	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
e. Provides new insights? (comments optional)	4.8	0.4	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

f. If applicable, gives insightful and helpful critiques of student work? (comments optional)	4.8	0.4	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
g. Treats students courteously? (comments optional)	4.8	0.4	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree				
Type: Multi-Choice, Single Answer				
h. Grades fairly? (comments optional)	4.8	0.4	5	5
Scale (1 - 5) 1 = Disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
i. Is conscientious in evaluating assignments/projects in a reasonable amount of time? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly Disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
j. Motivates students to do their best? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
k. Motivates students to think critically? (comments optional)	4.8	0.4	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
l. If applicable, motivates students to think creatively? (comments optional)	4.8	0.4	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

Do you think this instructor is effective?(comments optional)

2

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2

2

Scale (1 - 2) 1 = No 2 = Yes

Type: Multi-Choice, Single Answer

Please enter the Course Number, Section Number, and the last name of your Instructor here.

Type: Single Line Text

URBS 670 001

- URBS 670 section 001 Zitcer
- URBS 670, 001, Zitcer
- URBS 670 Zitcer
- Thesis I: Res Inquiry & Design; Zitcer
- URBS 670 Section 001 Andrew Zitcer

What were the best aspects of this course?

Type: Single Line Text

URBS 670 001

- Class discussion
- Casual structure, cohort camaraderie, direct feedback, knowledgeable and experienced instruction.
- Andrew's experience and leadership, pacing of the course, resources and feedback
- I liked that it was a gradual approach to the topic, and it genuinely felt like we were all in it together
- It provided structured next steps to the thesis.

What were the worst aspects of this course?

Type: Single Line Text

URBS 670 001

- I did not find the readings to be very helpful
- Understanding deliverables. Everything was very fluid, which was useful, but there's always that student stress of making sure you get everything done on time and in-line with instructions. Dates and instructions on BlackBoard and in the syllabus often disagreed.
- None
- I'm not sure if this thesis progression (10 weeks learning how to, 10 weeks research + writing draft, 10 weeks revising draft) makes sense. There were times I felt like we were spending a lot of time on pretty standard stuff.
- NA

What changes would you recommend for this course? Be specific.

Type: Single Line Text

URBS 670 001

- I would streamline the readings so that material is not repetitive.
- Make sure the syllabus and BlackBoard instructions match. I figured out about halfway through the course which information was reliable, so it wasn't a big deal, but I did feel a bit scattered early on due to the confusion.
- More practice experiences if/when possible, like when we did mock interviews
- Please have the research protocol as an assignment with a deadline. It was a lot of work, and if I realized how much it was earlier, I may have paced myself more.
- NA

What changes do you suggest for the way the instructor teaches?

Type: Single Line Text

URBS 670 001

- NA

How did this course align with your expectations? (comments optional)

Type: Comments

- I am very pleased with the structure of this course overall. Classes like this reassure me that I am in the right place for achieving my long-term goals. I'm aware of other graduate programs that offered far less instruction on how a thesis or dissertation is prepared, and I appreciate how Drexel and the Urban Strategies program have it structured so explicitly, piece by piece.

Rate the INSTRUCTOR on the following questions; a. Makes clear the major objectives of the course? (comments optional)

Type: Comments

URBS 670 001

- Overall, Andrew has been fantastic at making the thesis process digestible. It is a lot to figure out and I'm certain methods that work for some don't work as well for others, but I appreciate the frankness and direct, applicable experience Andrew infuses into his instruction.

h. Grades fairly? (comments optional)

Type: Comments

URBS 670 001

- I mean, I think so. I don't know what my grade is going to be, but I assume my work is hitting the mark. Either way, the direct feedback I've been getting is what is useful to me.

What changes do you suggest for the way the instructor teaches?

Type: Comments

- Maybe an examination of a previous student's thesis in class and the journey they took to create it might be a useful exercise. I'm a fan of taking apart finished products and seeing how it came together piece by piece.

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
Department of Architecture, Design & Urbanism	Winter Quarter 23-24	2024-03-06	2024-03-23	9	6	 67%
Questions						URBS 610 001
				Avg	StDev	Median
Indicate your overall rating of the COURSE by selecting one of the options below: Scale (1 - 5) 1 = Unsatisfactory 5 = Excellent/Superior Type: Multi-Choice, Single Answer (*Metric)				4.33	0.47	4
Indicate your overall rating of the INSTRUCTOR of this course. Scale (1 - 5) 1 = Unsatisfactory 5 = Excellent/Superior Type: Multi-Choice, Single Answer (*Metric)				4.67	0.47	5
How did this course align with your expectations? (comments optional) Scale (1 - 4) 1 = I had no pre-conceived expectations for this course 4 = Exceeded my expectations Type: Multi-Choice, Single Answer				3	1	3

Rate the INSTRUCTOR on the following questions; a. Makes clear the major objectives of the course? (comments optional)	4.67	0.47	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree Type: Multi-Choice, Single Answer				
b. Comes to class well prepared? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree Type: Multi-Choice, Multi Answer				
c. Presents information and ideas clearly? (comments optional)	4.83	0.37	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree Type: Multi-Choice, Single Answer				
d. If applicable, promotes class discussions and free expressions of ideas? (comments optional)	4.67	0.47	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree Type: Multi-Choice, Single Answer				
e. Provides new insights? (comments optional)	4.67	0.47	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree Type: Multi-Choice, Single Answer				
f. If applicable, gives insightful and helpful critiques of student work? (comments optional)	4.33	0.75	4.5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree Type: Multi-Choice, Single Answer				

g. Treats students courteously? (comments optional)	4.83	0.37	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree				
Type: Multi-Choice, Single Answer				
h. Grades fairly? (comments optional)	4.67	0.47	5	5
Scale (1 - 5) 1 = Disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
i. Is conscientious in evaluating assignments/projects in a reasonable amount of time?(comments optional)	4.5	0.76	5	5
Scale (1 - 5) 1 = Strongly Disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
j. Motivates students to do their best? (comments optional)	4.33	1.11	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
k. Motivates students to think critically? (comments optional)	4.17	1.07	4.5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
l. If applicable, motivates students to think creatively? (comments optional)	4.5	0.76	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
Do you think this instructor is effective?(comments optional)	2	--	2	2
Scale (1 - 2) 1 = No 2 = Yes				
Type: Multi-Choice, Single Answer				

Please enter the Course Number, Section Number, and the last name of your Instructor here.

Type: Single Line Text

- URBS 610 Zitcer
- URBS 610, section 001, Zitcer
- URBS 610 001
- URBS 610 Section 001 Zitcer
- URBS-610-001 Kitcer
- URBS 610-001 ZITCER

URBS 610 001

What were the best aspects of this course?

Type: Single Line Text

- Being able to learn alongside community members, valuable information, readings, structure and flow of the course, many of the guest speakers
- I found the class as a whole beneficial, engaging, and very informative. I appreciated the small group activities and putting practices such as the DIET model and team problem solving into action.
- Willingness of classmates to participate openly and honestly.
- Community involvement. I really appreciated being able to hear directly from organizers in the neighborhood and seeing how they viewed problems.
- I really enjoyed the assigned readings and thought the guests were a great addition.
- I really enjoyed the guest speakers and the participatory aspects of the class. I also liked the CBL model

URBS 610 001

What were the worst aspects of this course?

Type: Single Line Text

- Some of the guest speakers (media, lisa jo epstein)
- I would say the locatin of the class was slightly challenging - there were some heating issues and we are given a hard time we need to leave which cuts down on the ability to connect with other students after class.
- Didn't feel rooted in anything academic; too sweeping
- The late nights, but I understand that's a necessity of the course.
- I had hoped that there would be more community students in the class so that it was less heavily dominated by Drexel students.
- Some of the reading seemed excessive or we didn't really learn about it, we just discussed in small groups rather than went through as a class

URBS 610 001

What changes would you recommend for this course? Be specific.

Type: Single Line Text

- It would be helpful if the readings were grouped on BBLearn by week they are assigned.
- Ground the class more in academic/proven types of participation/methods/fields of study. Ask guests to speak more directly to syllabus and readings. Readings felt superfluous/weren't related well to methods of study and guests.
- I enjoyed the readings—I would have enjoyed more discussion of the various pieces, maybe occasionally as a whole class. At least a few times I landed in a group that for whatever reason didn't have much to say or didn't get a chance to do the readings for the week. Usually we'd divert to related topics which was useful in its own way.
- I think spacing out the guests throughout the course instead of having them all during the second half would allow for classes to alternate between hearing from guests and reflecting on readings/learnings.

URBS 610 001

What changes do you suggest for the way the instructor teaches?

Type: Single Line Text

URBS 610 001

- None
- Ground the class more in academic/proven types of participation/methods/fields of study. Ask guests to speak more directly to syllabus and readings. Readings felt superfluous/weren't related well to methods of study and guests.
- No major feedback. I think the format works well.
- I would have liked to have a bit more time at the beginning to move around and engage with other classmates. Perhaps starting with reading discussion would allow for this.

Anything else to share?

Type: Single Line Text

URBS 610 001

- I got a ton of valuable information out of this course that I will use for the rest of my life! Andrew and Susanna were excellent instructors - very knowledgeable, compassionate, and passionate about the subject. It made it fun to come to class every week. I also thought that the readings were excellent. I wish we could have had more time to discuss them in class, but I think we kept having to leave the building early which was unfortunate.

Rate the INSTRUCTOR on the following questions; a. Makes clear the major objectives of the course? (comments optional)

Type: Comments

URBS 610 001

- Syllabus was great, though the activity of class often felt way more theoretical and broad than syllabus indicated.

d. If applicable, promotes class discussions and free expressions of ideas? (comments optional)

Type: Comments

URBS 610 001

- Though some of the free expression would've benefited academic complement; less feelings, more study and academic/scholarly/proven practice.
- Again, the small group discussions were interesting but not as focused as full class discussion. We did full class conversations in the first few weeks and I feel like I got more out of that format.

e. Provides new insights? (comments optional)

Type: Comments

URBS 610 001

- Yes. The readings were very useful for my interests, and the guests were fantastic.

f. If applicable, gives insightful and helpful critiques of student work? (comments optional)

Type: Comments

URBS 610 001

- Final presentations not until March 18. Have not received feedback on written assignments that were turned in.

h. Grades fairly? (comments optional)

Type: Comments

URBS 610 001

- No grades received to date.

i. Is conscientious in evaluating assignments/projects in a reasonable amount of time? (comments optional)

Type: Comments

URBS 610 001

- No grades received to date.

j. Motivates students to do their best? (comments optional)

Type: Comments

URBS 610 001

- Class was very loose and conversational; unless it was in the personal feedback on papers submitted, there was no critique to be motivated by.

k. Motivates students to think critically? (comments optional)

Type: Comments

URBS 610 001

- Lots and lots of feelings, none of which were pushed back against or challenged.

What changes do you suggest for the way the instructor teaches?

Type: Comments

URBS 610 001

- Ground the class more in academic/proven types of participation/methods/fields of study. Ask guests to speak more directly to syllabus and readings. Readings felt superfluous/weren't related well to methods of study and guests.

URBS 670 001

 Fall Quarter 22-23  Zitcer, Andrew (Course Section Director)

Survey: Department of Architecture, Design & Urbanism

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
Department of Architecture, Design & Urbanism	Fall Quarter 22-23	 2022-11-23	 2022-12-10	6	4	 67%

Questions

URBS 670 001

	Avg	StDev	Median	Mode
Indicate your overall rating of the COURSE by selecting one of the options below: Scale (1 - 5) 1 = Unsatisfactory 5 = Excellent/Superior Type: Multi-Choice, Single Answer (*Metric)	5	--	5	5
Indicate your overall rating of the INSTRUCTOR of this course. Scale (1 - 5) 1 = Unsatisfactory 5 = Excellent/Superior Type: Multi-Choice, Single Answer (*Metric)	5	--	5	5

How did this course align with your expectations? (comments optional)	4	--	4	4
Scale (1 - 4) 1 = I had no pre-conceived expectations for this course 4 = Exceeded my expectations				
Type: Multi-Choice, Single Answer				
Rate the INSTRUCTOR on the following questions; a. Makes clear the major objectives of the course? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
b. Comes to class well prepared? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Multi Answer				
c. Presents information and ideas clearly? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
d. If applicable, promotes class discussions and free expressions of ideas? (comments optional)	5	--	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
e. Provides new insights? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

f. If applicable, gives insightful and helpful critiques of student work? (comments optional)	5	--	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
g. Treats students courteously? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree				
Type: Multi-Choice, Single Answer				
h. Grades fairly? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
i. Is conscientious in evaluating assignments/projects in a reasonable amount of time? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly Disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
j. Motivates students to do their best? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
k. Motivates students to think critically? (comments optional)	5	--	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
l. If applicable, motivates students to think creatively? (comments optional)	5	--	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

Do you think this instructor is effective?(comments optional)

2

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2

2

Scale (1 - 2) 1 = No 2 = Yes

Type: Multi-Choice, Single Answer

Please enter the Course Number, Section Number, and the last name of your Instructor here.

Type: Single Line Text

URBS 670 001

- URBS 670, Section 001, Zitcer
- URBS 670, Zitcer
- URBS 670, Section 001, Zitcer
- URBS 670

What were the best aspects of this course?

Type: Single Line Text

URBS 670 001

- Clear instructions and feedback for thesis writing
- connecting with classmates on their projects and working together to try out the different types of research methods; also andrew's adaptability to each of our schedules and setting aside time for us to work on our projects and assignments in class
- Collaborative learning & the care that Andrew provides to all of the students. He shows a lot of understanding for our work and school life balances.
- I really liked learning about the thesis process. Everything was laid out very clearly and concisely.

What were the worst aspects of this course?

Type: Single Line Text

URBS 670 001

- N/A
- none!
- N/A
- N/A

What changes would you recommend for this course? Be specific.

Type: Single Line Text

URBS 670 001

- N/A
- N/A
- N/A

What changes do you suggest for the way the instructor teaches?

Type: Single Line Text

URBS 670 001

- N/A

How did this course align with your expectations? (comments optional)

Type: Comments

URBS 670 001

- I entered this year/quarter nervous about the thesis writing process but Andrew's help and guidance has eased my nerves.
- Thesis writing can be challenging but I feel very supported throughout the process.
- I learned a lot about the thesis process, which was completely new to me. I appreciate the constant feedback and help along the way.

b. Comes to class well prepared? (comments optional)

Type: Comments

URBS 670 001

- I really appreciated all of the examples that were shown throughout the course.

d. If applicable, promotes class discussions and free expressions of ideas? (comments optional)

Type: Comments

URBS 670 001

- always encourages us to express ourselves freely and openly - creates a space where this feels comfortable

f. If applicable, gives insightful and helpful critiques of student work? (comments optional)

Type: Comments

URBS 670 001

- really appreciate andrew always being willing to review drafts of any assignments before turning in

URBS 510 001

Fall Quarter 21-22  Zitcer, Andrew (Course Section Director)

Survey: Department of Architecture, Design & Urbanism

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
Department of Architecture, Design & Urbanism	Fall Quarter 21-22	2021-11-24	2021-12-11	10	7	 70%

Questions

URBS 510 001

	Avg	StDev	Median	Mode
Indicate your overall rating of the COURSE by selecting one of the options below: Scale (1 - 5) 1 = Unsatisfactory 5 = Excellent/Superior Type: Multi-Choice, Single Answer (*Metric)	4.14	1.12	5	5
Indicate your overall rating of the INSTRUCTOR of this course. Scale (1 - 5) 1 = Unsatisfactory 5 = Excellent/Superior Type: Multi-Choice, Single Answer (*Metric)	4.43	0.73	5	5
How did this course align with your expectations? (comments optional) Scale (1 - 4) 1 = I had no pre-conceived expectations for this course 4 = Exceeded my expectations Type: Multi-Choice, Single Answer	3.14	0.83	3	4

Rate the INSTRUCTOR on the following questions; a. Makes clear the major objectives of the course? (comments optional)	4.29	1.16	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree Type: Multi-Choice, Single Answer				
b. Comes to class well prepared? (comments optional)	4.29	1.39	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree Type: Multi-Choice, Multi Answer				
c. Presents information and ideas clearly? (comments optional)	4.57	0.73	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree Type: Multi-Choice, Single Answer				
d. If applicable, promotes class discussions and free expressions of ideas? (comments optional)	4.71	0.45	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree Type: Multi-Choice, Single Answer				
e. Provides new insights? (comments optional)	4.57	1.05	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree Type: Multi-Choice, Single Answer				
f. If applicable, gives insightful and helpful critiques of student work? (comments optional)	4.29	1.39	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree Type: Multi-Choice, Single Answer				

g. Treats students courteously? (comments optional)	4.86	0.35	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree				
Type: Multi-Choice, Single Answer				
h. Grades fairly? (comments optional)	4.71	0.45	5	5
Scale (1 - 5) 1 = Disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
i. Is conscientious in evaluating assignments/projects in a reasonable amount of time?(comments optional)	4.71	0.45	5	5
Scale (1 - 5) 1 = Strongly Disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
j. Motivates students to do their best? (comments optional)	4.57	1.05	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
k. Motivates students to think critically? (comments optional)	4.29	1.16	5	5
Scale (1 - 5) 1 = Strongly disagree 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
l. If applicable, motivates students to think creatively? (comments optional)	4.71	0.7	5	5
Scale (0 - 5) 0 = Not applicable 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
Do you think this instructor is effective?(comments optional)	1.86	0.35	2	2
Scale (1 - 2) 1 = No 2 = Yes				
Type: Multi-Choice, Single Answer				

Please enter the Course Number, Section Number, and the last name of your Instructor here.

Type: Single Line Text

URBS 510 001

- URBS 510 Section 001 Andrew Zitcer
- URBS 510 Zitcer
- URBS 510, Section 001, Zitcer
- Urban 510 section 001
- URBS 510 section 001 Zitcer
- 510-001, Zitcer
- URBS 510 section 001, Zitcer

What were the best aspects of this course?

Type: Single Line Text

URBS 510 001

- Free flowing conversation, critical thinking, new ideas
- Class discussion
- the discussions were facilitated really well and the reading material was relevant and thought provoking. the assignments helped reinforce class theme s while also be interesting and creative.
- class structure, peers, professor
- How easy it was
- I felt like I was learning important topics, the conversations
- class discussion and Andrew's inclusive + encouraging instruction

What were the worst aspects of this course?

Type: Single Line Text

- N/A
- Narrow focus on issues of Urban Spaces
- there were too many books to read. I feel like I missed out on some important ideas because I couldn't read the whole book. possibly we could have read specific chapters, articles, etc. equivalent to a reasonable number of hours per week rather than being tasked with the entire book.
- night classes are hard
- The selection for the readings was horrible. Every single week was just endless stories of displaced and discriminated people. Every week I felt more miserable than the week previous. I took this class to study the HISTORY of urban space but all we did was just ramble about gentrification, redlining, and discrimination. At no point did we ever discuss the positive, it was just sob story after sob story.
- Nothing! I genuinely enjoyed this course entirely.
- no "worst" aspects. the reading was intensive but skimming helps

What changes would you recommend for this course? Be specific.

Type: Single Line Text

- None!
- I would have been happy to keep discussing. we left class early several times and I think that time could have been useful for more learning.
- A little more time for students to present their walking tour
- Make the class about the history of urban space
- n/a
- incorporate different types of reflections - i.e., how we provided quotes as one reflection, I think mixing up the content would make writing the reflections more enticing

What changes do you suggest for the way the instructor teaches?

Type: Single Line Text

URBS 510 001

- no suggestions
- Teach, stop guiding discussion and lead the class. Stop using the same structure for every single class, and try something else
- n/a
- like i mentioned before, i think incorporating different types of reflective writing would be effective and engaging

Anything else to share?

Type: Single Line Text

URBS 510 001

- Thanks for a great quarter!
- Do better. You're a Professor teaching at the Graduate level. Act like it and give your students a real challenge.
- i really enjoyed this class!

How did this course align with your expectations? (comments optional)

Type: Comments

URBS 510 001

- In my opinion the class focuses heavily on racial dynamics and other social problems within urban spaces. While very important, I would have appreciated to branch away from this to discuss other histories of urban spaces, maybe some environmental focuses, and urbanization in general (i.e. trends of urbanization and driving forces of urbanization, how and why do urban spaces exist as they do now, and the steps it took to get there).
- Thank you!
- I wanted to talk about the history of urban space. This was a class on the history of disenfranchised people. I wanted to talk about infrastructure, city planning, green space, why cities are laid out how they are. How did you take such a broad and interesting field and just make it so every week was boring and depressing?

Rate the INSTRUCTOR on the following questions; a. Makes clear the major objectives of the course? (comments optional)

Type: Comments

URBS 510 001

- This class wasn't what I enrolled in.

b. Comes to class well prepared? (comments optional)

Type: Comments

URBS 510 001

- He didn't read the books ahead of time, so there were 2 weeks when he decided last minute that we wouldn't write papers on those books.

d. If applicable, promotes class discussions and free expressions of ideas? (comments optional)

Type: Comments

URBS 510 001

- Most of the class was discussion based and Andrew was extremely generous in allowing students to speak their minds.
- I think Dr. Zitcer did a great job facilitating discussion. He encouraged all students to speak and to share the floor without creating an anxious environment.
- Class discussion was ALL we did.
- I really appreciate Andrew's positive and encouraging disposition; he made me feel very welcome and safe to share my thoughts and opinions

e. Provides new insights? (comments optional)

Type: Comments

URBS 510 001

- He saw things in the readings and pulled things from student responses that furthered the discussion and the learning.
- This class was an echo chamber. No one cared enough to disagree

f. If applicable, gives insightful and helpful critiques of student work? (comments optional)

Type: Comments

URBS 510 001

- Grades were submitted efficiently and let me know if I needed to make changes to any work
- Grading these papers was a joke, I never got any meaningful feedback
- I also appreciate receiving comments back on our work

i. Is conscientious in evaluating assignments/projects in a reasonable amount of time?(comments optional)

Type: Comments

URBS 510 001

- Andrew allowed us to work on our final projects during class times.
- Andrew always made a point to recognize that the content of this course was intensive, and if we needed more time or an extension, to reach out to him.

j. Motivates students to do their best? (comments optional)

Type: Comments

URBS 510 001

- I always did well on assignments, even when I put in minimal effort. I was never motivated to do better

l. If applicable, motivates students to think creatively? (comments optional)

Type: Comments

URBS 510 001

- The assignments definitely challenged us to think creatively!
- I loved the creative writing practice!

Anything else to share?

Type: Comments

URBS 510 001

- The fictional assingment was fun to do but somewhat unnessisary as it did not do much in terms of adding to my learning of the history of urban space s. Sometimes it was frustrating to focus on with many other assingments as a graduate student.

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
AADM Survey	Fall Quarter 24-25	 2024-11-27	 2024-12-14	10	5	 50%

Questions	Avg	StDev	Median	Mode
I would take another course taught by this instructor. Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer (*Metric)	5	--	5	5
I would recommend this course to others. Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer (*Metric)	4.6	0.49	5	5
The instructor was well prepared for the class. Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer	4.4	0.49	4	4

The instructor explained material clearly.	4.4	0.49	4	4
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The instructor was available or accessible to students.	5	--	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
There was opportunity in class for questions and discussions.	4.6	0.49	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
Taking into consideration the size of the class the instructor made adequate and helpful comments on written material.	4.8	0.4	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The instructor chose effective examples and/or demonstrations to illustrate concepts.	4.4	0.8	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The instructor expected a high quality of performance by students in the class.	5	--	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

The instructor demonstrates professionalism.	4.8	0.4	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The instructor demonstrates a positive attitude toward student improvement.	5	--	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The instructor displays a current knowledge of his/her discipline.	5	--	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
I would recommend the instructor to a fellow student.	5	--	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The course was well organized.	4	0.63	4	4
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The amount of required coursework was manageable.	3.8	0.75	4	4,3
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The class was appropriately paced.	4	0.63	4	4
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

The course structure and materials were suitable given the complexity of the subject matter.	4.6	0.49	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
There was consistency between the syllabus and coursework.	4.2	0.4	4	4
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The exams and assignments reflected the materials and objectives presented in this class and in the reading.	4.6	0.49	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The methods used for evaluating student performance were reasonable.	4.2	0.4	4	4
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The course has clearly stated objectives.	4.4	0.49	4	4
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

Please use the following text box to write your comments. If you have no comments, please write "no comments".

Type: Text/Memo

- This course was essential to my thesis development. That said, I heard a few of my classmates say they were encouraged to take this class at the beginning of their studies. I disagree with this because I think you need to have the context of the majority of classes before taking this one. I feel I was able to excel in this class because I took it close to the end of my studies. Taking this course in the beginning would be too much too soon, especially if I wasn't sure what I wanted to study for my thesis.

AADM 785 900

- Professor Zitcer was incredibly involved throughout the course! Course was structured and paced well
- no comments
- Andrew is an amazing mentor and professor with so much insight on the subject matter. Looking forward to future help and guidance from him in the future!
- Professor Zitcer was understanding, knowledgeable, and encouraging.

AADM 505 900

Fall Quarter 21-22  Zitcer, Andrew (Course Section Director)

Survey: AADM Survey

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
AADM Survey	Fall Quarter 21-22	 2021-11-24	 2021-12-11	13	8	 62%

Questions

AADM 505 900

		Avg	StDev	Median	Mode
I would take another course taught by this instructor.	 4.38	1.32	5	5	
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer (*Metric)					
I would recommend this course to others.	 4.25	1.3	5	5	
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer (*Metric)					
The instructor was well prepared for the class.	 4.25	1.09	5	5	
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer					

The instructor explained material clearly.	3.75	0.97	4	4
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The instructor was available or accessible to students.	4.88	0.33	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
There was opportunity in class for questions and discussions.	4.63	0.48	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
Taking into consideration the size of the class the instructor made adequate and helpful comments on written material.	4.63	0.7	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The instructor chose effective examples and/or demonstrations to illustrate concepts.	4.38	1.11	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The instructor expected a high quality of performance by students in the class.	4.88	0.33	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

The instructor demonstrates professionalism.	4.88	0.33	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer				
The instructor demonstrates a positive attitude toward student improvement.	4.75	0.66	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer				
The instructor displays a current knowledge of his/her discipline.	4.75	0.43	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer				
I would recommend the instructor to a fellow student.	4.38	1.32	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer				
The course was well organized.	3.88	1.17	4	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer				
The amount of required coursework was manageable.	3.38	1.58	3.5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer				
The class was appropriately paced.	3.88	1.45	4.5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree Type: Multi-Choice, Single Answer				

The course structure and materials were suitable given the complexity of the subject matter.	4.5	1	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
There was consistency between the syllabus and coursework.	4.63	0.48	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The exams and assignments reflected the materials and objectives presented in this class and in the reading.	4.63	0.7	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The methods used for evaluating student performance were reasonable.	4.38	1.32	5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				
The course has clearly stated objectives.	4	1.32	4.5	5
Scale (0 - 5) 0 = No Answer 5 = Strongly Agree				
Type: Multi-Choice, Single Answer				

Please use the following text box to write your comments. If you have no comments, please write "no comments".

Type: Text/Memo

- Overall, Professor Zitcer was wonderful and answered any questions I had promptly. Due to this being an online class I had, it was difficult working with the other online students. While the group project had a loose structure and allowed my group to be creative with the content. I found it a little concerning the reluctance to follow academic standards for writing an outline and citations. Maybe there needs to be a video explaining the basic criteria required because one of the groups was a dancer, and the other is an MBA student and did not seem like they were equipped to handle the academic research required for the project.
- No Comments.
- I have enjoyed Overview of the Arts with Prof Zitcer. He kept a great pace with the course and was well organized with assigned readings, engaged the class with a diverse list of guest lectures, knowledgeable about all things creative, and pushed the students to think about the arts and society which created an online environment with great dialogue. However, there was one section that seemed unclear, the ecosystem group project. I would recommend starting the project earlier within the course, and more direction of the expectation. Again, overall I would highly recommend Prof Zitcer as an instructor and this course to students. In addition, this course is best suitable for first year grad students that may have taken a break from academia and returning with uncertainty of what to expect. I am appreciative of the course and look forward to growing within the AADM program as future arts administrator.
- I am an online graduate student who started in the spring term. I took this class with some of my fellow colleagues halfway through the program because it is not offered in the spring. It did not make sense to take an overview class halfway through the program. I would recommend offering this course in the spring quarter for online students so they can gain a general idea of the field and it may be helpful in directing research or giving ideas for their thesis.
- I never love the idea of a group project in the courses. As a teacher who works full-time, I find that group based course work is difficult to manage on my schedule.
- Great class. Professor was super helpful when I had (many) questions.
- This class was an extreme amount of work. A recorded lecture from the professor once in awhile or weekly would have been nice and also helpful. The weekly course folders included broken links to some reading assignments that did not open. A discussion board would be listed as something to do for the week, but it wasn't actually part of the week - very confusing. The group project lacked clear instructions in the syllabus as well as on BB Learn. There was not a Gradebook folder or tab on BB Learn like my other classes have and had. Assignments took a long time to get graded. The textbook for this course was hardly relevant to the weekly assignments.
- I enjoyed the course! Thank you!

AADM 505 900